



# UTP VIRTUAL SHORTCOURSE 2020

INTENSIVE ENGLISH PROGRAMME

**3 Weeks**

## OBJECTIVES

**This course aims to:**

1. Develop the students' ability to analyse and evaluate ideas and information through various reading texts.
2. Provide effective skills for writing tasks.
3. Expose students to vocabulary, correct grammar points and language functions in contexts;
4. Develop students' ability to present contents using effective speaking skills and correct expressions.

## LEARNING OUTCOMES

**At the end of this course, students will be able to:**

1. Analyse and evaluate ideas and information through various reading texts.
2. Write an essay using fundamental writing skills.
3. Use correct grammar points, language functions and vocabulary in contexts.
4. Organise and present their contents using effective speaking skills and correct expressions.

## ASSESSMENT

1. Pre-Test (ONLINE OXFORD PLACEMENT TEST)
2. Post-Test (ONLINE OXFORD PLACEMENT TEST)
3. Speech Presentation

### **Pre - Requisites**

ONLINE OXFORD PLACEMENT TEST (OOPT)

# Why Virtual Course?

- A learning opportunity for partners to gain the knowledge virtually with a certificate provided.
- Flexibility & mobility – Students can take the courses from anywhere at their convenience as everything will be online.
- Enhanced Social Community – Meeting different people and interacting effectively as this course will be offered to various partners.
- Information Retention – Learning through attractive medium; videos, images, movie clips, animated descriptions, etc.



Number of Students	Course Period	Course Contents
15 / Group	3 weeks (90 hours / program) (6 hours / day)	Reading, Writing, Vocabulary, Grammar & Speaking Skills. Through interesting learning themes;  Week 1 : Culture & Norms (Idiomatic Expressions) Week 2 : Literature (Poem & Short Story) Week 3 : Technology & Innovation

**Programme Fee :**  
USD 180.00

**Minimum Number of Person :**  
15 students per course

**Date :**  
Session  
1 - July  
2 - August  
3 - September  
4 - October  
5 - November  
6 - December

**Duration Course :**  
3 Weeks

**Completion :**  
Provide results with certificate

# ACTIVITIES

## Week 1 (Theme : Culture & Norms)

Time	Day 1	Day 2	Day 3	Day 4	Day 5
9.00 am - 10.00 am	<b>Reading Skill:</b> Reading Article 1	<b>Reading Skill:</b> Reading Article 2	<b>Reading Skill:</b> Reading Article 3	<b>Reading Skill:</b> Reading Article 4	<b>Reading Skill:</b> Reading Article 5
10.00 am- 11.00 am	Identifying Topics & Main Ideas : Skimming, Scanning & Inferencing				
11.00 am- 12.00 pm	<b>Writing Skill:</b> Writing Sentences	<b>Writing Skill:</b> Writing Sentences	<b>Writing Skill:</b> Writing Paragraph	<b>Writing Skill:</b> Writing Paragraph	<b>Writing Skill:</b> Writing Paragraph
12.00 pm- 2.00 pm	L u n c h				
2.00 pm - 3.00 pm	<b>Vocabulary:</b> Idiomatic Expressions	<b>Vocabulary:</b> Synonyms, Antonyms	<b>Vocabulary:</b> Prefixes And Suffixes	Analysing a Reading Article	
3.00 pm- 4.00 pm	<b>Grammar:</b> Simple Present Tense, Simple Past Tense	<b>Grammar:</b> Nouns	<b>Grammar:</b> Adjectives, Adverbs		
4.00 pm- 5.00 pm	<b>Speaking Skill:</b> Giving Opinions	<b>Speaking Skill:</b> Giving Opinions	<b>Speaking Skillr:</b> Giving Opinions		

## Week 2 (Theme : Literature)

Time	Day 1	Day 2	Day 3	Day 4	Day 5
9.00 am - 10.00 am	<b>Reading Skill:</b> Reading Article 6 (Poem 1)	<b>Reading Skill:</b> Reading Article 7 (Poem 2)	<b>Reading Skill:</b> Reading Article 8 (Poem 3)	<b>Reading Skill:</b> Reading Article 9 (Short Story 1)	<b>Reading Skill:</b> Reading Article 10 (Short Story 2)
10.00 am- 11.00 am	Identifying Topics & Main Ideas : Skimming, Scanning & Inferencing				
11.00 am- 12.00 pm	<b>Writing Skill:</b> Writing a Giving Opinion Paragraph	<b>Writing Skill:</b> Writing a Giving Opinion Paragraph	<b>Writing Skill:</b> Writing a Giving Opinion Essay	<b>Writing Skill:</b> Writing a Giving Opinion Paragraph	<b>Writing Skill:</b> Writing a Giving Opinion Paragraph
12.00 pm- 2.00 pm	L u n c h				
2.00 pm - 3.00 pm	<b>Vocabulary:</b> Poem 1	<b>Vocabulary:</b> Poem 1	<b>Vocabulary:</b> Short Story	Analysing a Poem                      Analysing a Short Story	
3.00 pm- 4.00 pm	<b>Grammar:</b> Subject Verb Agreement	<b>Grammar:</b> Subject Verb Agreement	<b>Grammar:</b> Subject Verb		
4.00 pm- 5.00 pm	<b>Speaking Skill:</b> Agreeing, Disagreeing	<b>Speaking Skill:</b> Agreeing, Disagreeing	<b>Speaking Skill:</b> Responding To a Short Story		



## Week 3 (Theme : Technology & Innovation)

Time	Day 1	Day 2	Day 3	Day 4	Day 5
9.00 am - 10.00 am	<b>Reading Skill:</b> Reading Article 11	<b>Reading Skill:</b> Reading Article 12	<b>Reading Skill:</b> Reading Article 13	<b>Reading Skill:</b> Reading Article 14	<b>Reading Skill:</b> Reading Article 15
10.00 am - 11.00 am	Identifying Topics & Main Ideas : Skimming, Scanning & Inferencing				
11.00 am - 12.00 pm	<b>Writing Skill:</b> Writing a Descriptive Paragraph	<b>Writing Skill:</b> Writing a Descriptive Paragraph	<b>Writing Skill:</b> Writing a Descriptive Essay	<b>Writing Skill:</b> Writing a Descriptive Essay	<b>Writing Skill:</b> Writing a Descriptive Essay
12.00 pm - 2.00 pm	L u n c h				
2.00 pm - 3.00 pm	<b>Vocabulary:</b> Words & Expressions Used in Science & Technology				
3.00 pm - 4.00 pm	<b>Grammar:</b> Present Continuous, Past Continuous	<b>Grammar:</b> Prepositions	<b>Grammar:</b> Passive Voice	<b>Grammar:</b> Passive Voice	<b>Grammar:</b> Passive Voice
4.00 pm - 5.00 pm	<b>Speaking Skill:</b> Speaking Skill: Describing an Innovation				

## TEACHING / LEARNING PLATFORM



Microsoft Teams



Google Meet

## PROCESS



## EXECUTION



**Application Registration :**  
1 month before the session



**Payment Notification :**  
At least 2 weeks before session start



**Online Lecture :**  
Attend lecture class based on stipulated schedule



**Pre & Post Tests :**  
Register during lecture class

## REGISTRATION

# Apply here



## CONTACT US

**KHAIRUNNISA AIMI GHAZALI**  
khairunnisa.ghazali@utp.edu.my

**AZRUL HASYIMI ZABIDI**  
azrulha@utp.edu.my

    
**@csdutp**